

Applied Weather Modification - Homework 2: Critical Thinking

“In the early days of the Web societies taught their citizenry not to believe everything they read online, to treat every statement as suspect and not to act upon or share information without verifying it. Today those same societies place enormous pressure on their citizens to believe everything they see on the Web at face value and to share it as widely as they can as quickly as they can, rejecting any contradictory information they might stumble across in the process.”

See Leetaru, 2019. <https://www.forbes.com/sites/kalevleetaru/2019/07/07/a-reminder-that-fake-news-is-an-information-literacy-problem-not-a-technology-problem/#255fb8ad6a6f>.

There is a lot of inaccurate information concerning weather modification and many other topics, which can be spread quickly using Internet resources. When reading information it is important to understand the context and background of the source of the information, and think critically about the information. This assignment provides a link to a sample article for you to read along with some questions to answer regarding the information provided in the article.

Article link is <https://www.usatoday.com/story/opinion/2019/11/02/red-meat-flawed-health-climate-claims-new-research-column/4112887002/>. Based on reading this article, please answer the following questions:

1. What is the main point of the article? Is it an opinion piece or is it meant to provide facts?
2. Why was this article written and posted? What was the motivation behind it?
3. Discuss any biases you detect in the way it was written or where it was posted.
4. How reliable and factual do you feel the article is? Are the conclusions of the author supported by facts?
5. Overall, what is your opinion of the article and the author?